

Name: _____

Date: _____

Subject/Topic: _____

ORAL COMMUNICATION RUBRIC

Criteria	A	B	C	D
Knowledge and Understanding of Content - vocabulary and expressions; - language structures and conventions; - concepts, ideas, opinions/facts	Expresses and organizes ideas and information with a high degree of effectiveness.	Expresses and organizes ideas and information with considerable effectiveness.	Expresses and organizes ideas and information with some effectiveness.	Expresses and organizes ideas and information with limited effectiveness.
Communication - Intonation: volume and tone - Pace: flow/speed of delivery of oral language; punctuation conventions respected - Pronunciation - Eye contact	Clearly and consistently audible and varies tone of voice; energetically communicates enthusiasm. Pace consistently effective Almost always pronounces the words correctly. Consistently makes eye contact with all members of audience.	Mostly audible; Varies tone of voice most of the time with some energy and enthusiasm. Pace mostly effective Pronounces many words correctly. Makes consistent eye contact with limited group within audience.	Sometimes audible; Varies tone of voice some of the time with little energy and enthusiasm. Pace at times effective Pronounces some words correctly. Makes little eye contact with audience.	Inaudible; Does not vary tone of voice; monotone. Pace needs improvement With teacher support, pronounces only a few words correctly. Makes no eye contact with audience.
Application - 3 audience questions: quality of answers in French <input type="checkbox"/> : Not applicable - Use of audio/visual resources - Listening skills during peer presentations	Answers to questions with a high degree of effectiveness. Audio / Visual resources enhances communication. Demonstrates listening;	Answers to questions with considerable effectiveness. Audio / Visual resources somewhat enhances communication. Demonstrates listening;	Answers to questions with some effectiveness. Uses some Audio / Visual resources to enhance communication. Demonstrates some listening skills;	Answers to questions with limited effectiveness. No use of Audio / Visual resources. Has difficulty being attentive and focused during peer presentations.

Length of the presentation: _____ minutes / : Not applicable**TEACHER COMMENT:**

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